

SELECTED COURSE <sup>1</sup>  
EVALUATIONS

7- Among Best	4- OK	1- Among Worst
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**LPS 31: Introduction to Inductive Logic**

Spring, 2018; *n* = 22

	MEAN	St. Dev.	MEAN (All S.S. Courses)
TA was competent in course material	6.55	0.66	5.91
TA was able to make presentations clearly	6.48	0.73	5.85
TA was responsive to students	6.45	0.72	5.97
TA was able to integrate the lecture and discussion material	6.50	0.72	5.94
TA was present and on time for discussion sections and office hours	6.64	0.57	6.09
The discussion sections were useful to the success of the course	6.36	1.02	5.81
I would expect another course with this TA to be	6.64	0.57	5.84
<b>General teaching effectiveness</b>	<b>6.50</b>	<b>0.84</b>	<b>5.63</b>

**LING 3: Introduction to Linguistics**

Winter, 2018; *n* = 75

	MEAN	St. Dev.	MEAN (All S.S. Courses)
TA was competent in course material	5.84	1.14	5.83
TA was able to make presentations clearly	5.87	1.10	5.78
TA was responsive to students	5.93	1.14	5.94
TA was able to integrate the lecture and discussion material	5.95	1.15	5.89
TA was present and on time for discussion sections and office hours	6.07	1.11	6.11
The discussion sections were useful to the success of the course	5.74	1.36	5.74
I would expect another course with this TA to be	5.85	1.24	5.78
<b>General teaching effectiveness</b>	<b>5.78</b>	<b>1.11</b>	<b>5.60</b>

**LING 51 / COGS 56: Acquisition of Language**

Fall, 2017; *n* = 35

	MEAN	St. Dev.	MEAN (All S.S. Courses)
TA was competent in course material	5.60	1.57	5.72
TA was able to make presentations clearly	5.83	1.52	5.65
TA was responsive to students	5.66	1.57	5.83
TA was able to integrate the lecture and discussion material	5.45	1.63	5.77
TA was present and on time for discussion sections and office hours	5.50	1.61	5.98
I would expect another course with this TA to be	5.60	1.55	5.65
<b>General teaching effectiveness</b>	<b>5.47</b>	<b>1.45</b>	<b>5.52</b>

**LPS 31: Introduction to Inductive Logic**

Spring, 2017; *n* = 26

	MEAN	St. Dev.	MEAN (All S.S. Courses)
TA was competent in course material	6.19	1.44	5.86
TA was able to make presentations clearly	5.88	1.55	5.79
TA was responsive to students	6.16	1.46	5.93
TA was able to integrate the lecture and discussion material	6.08	1.47	5.89
TA was present and on time for discussion sections and office hours	6.26	1.45	6.06
The discussion sections were useful to the success of the course	5.87	1.75	5.74
I would expect another course with this TA to be	6.00	1.56	5.77
<b>General teaching effectiveness</b>	<b>5.93</b>	<b>1.21</b>	<b>5.63</b>

<sup>1</sup>Full course evaluations available upon request

SELECTED COURSE  
EVALUATIONS  
(CONT'D)

7- Among Best	4- OK	1- Among Worst
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**ECON 15A: Probability & Statistics for Economics I**

Winter, 2017;  $n = 49$

	MEAN	St. Dev.	MEAN (All S.S. Courses)
TA was competent in course material	5.02	1.58	5.86
TA was able to make presentations clearly	5.02	1.68	5.78
TA was responsive to students	5.31	1.75	5.96
TA was able to integrate the lecture and discussion material	5.06	1.69	5.90
TA was present and on time for discussion sections and office hours	5.73	1.55	6.15
The discussion sections were useful to the success of the course	4.90	1.92	5.72
I would expect another course with this TA to be	4.88	1.75	5.79
<b>General teaching effectiveness</b>	<b>5.18</b>	<b>1.411</b>	<b>5.67</b>

5- Very Much So	3- So-So	1- Not At All
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**PHIL xx1: Critical Thinking**

Spring, 2016;  $n = 34$

	MEAN	St. Dev.
The grading was fair	4.68	0.53
Assignments were returned promptly	4.88	0.32
TA directed the tutorial well	4.56	0.95
Tutorials were helpful in clarifying course material	4.56	0.91
Comments on written work were helpful	4.56	0.77
TA was well prepared	4.71	0.57
TA was easy to follow	4.47	0.81
TA answered questions helpfully	4.79	0.47
TA was aware when students did not understand the material	4.53	0.65
TA had a positive attitude toward thoughtful disagreement	4.74	0.61
<b>Overall (Tutorials)</b>	<b>4.53</b>	<b>0.74</b>
<b>Overall (TA)</b>	<b>4.62</b>	<b>0.69</b>

**PHIL xx1: Critical Thinking**

Fall, 2015;  $n = 49$

	MEAN	St. Dev.
The grading was fair	4.37	0.87
Assignments were returned promptly	4.71	0.57
TA directed the tutorial well	4.55	0.76
Tutorials were helpful in clarifying course material	4.39	0.88
Comments on written work were helpful	4.08	1.08
TA was well prepared	4.57	0.70
TA was easy to follow	4.29	0.97
TA answered questions helpfully	4.41	0.99
TA was aware when students did not understand the material	4.16	1.08
TA had a positive attitude toward thoughtful disagreement	4.41	1.05
<b>Overall (Tutorials)</b>	<b>4.42</b>	<b>0.79</b>
<b>Overall (TA)</b>	<b>4.44</b>	<b>0.98</b>

SELECTED COURSE  
EVALUATIONS

5- Very Much So	3- So-So	1- Not At All
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**PHIL xx1: Critical Thinking**

Spring, 2015;  $n = 37$

	MEAN	St. Dev.
The grading was fair	4.00	1.01
Assignments were returned promptly	4.69	0.57
TA directed the tutorial well	4.27	0.98
Tutorials were helpful in clarifying course material	4.41	0.85
Comments on written work were helpful	3.73	1.06
TA was well prepared	4.35	0.91
TA was easy to follow	4.24	1.00
TA answered questions helpfully	4.30	0.90
TA was aware when students did not understand the material	4.32	0.99
TA had a positive attitude toward thoughtful disagreement	4.41	0.94
<b>Overall (Tutorials)</b>	<b>4.35</b>	<b>0.81</b>
<b>Overall (TA)</b>	<b>4.53</b>	<b>0.76</b>

**PHIL 120W: Introduction to Ethics**

Fall, 2014;  $n = 30$

	MEAN	St. Dev.
The grading was fair	3.17	1.13
Assignments were returned promptly	4.30	0.74
TA directed the tutorial well	3.60	0.95
Tutorials were helpful in clarifying course material	3.50	1.02
Comments on written work were helpful	3.73	0.96
TA was well prepared	4.03	0.84
TA was easy to follow	3.33	1.14
TA answered questions helpfully	3.57	1.12
TA was aware when students did not understand the material	3.20	1.01
TA had a positive attitude toward thoughtful disagreement	3.48	1.28
<b>Overall (Tutorials)</b>	<b>3.63</b>	<b>0.91</b>
<b>Overall (TA)</b>	<b>3.63</b>	<b>1.08</b>